

Go straight to the integral power rule

This is a pre-calculus taster designed as an easy way in for students, many of whom are nervous of this topic. I think area is more familiar to students than gradient, so I've used the graph for area 'under' the curve and added a line to show area 'above' the curve. Going for the integral rule first makes them more accepting of later theory.

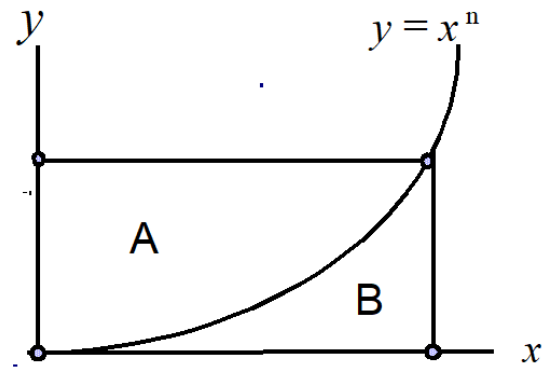
Using the mid-ordinate rule, calculate the value of area B for

$x = 10$ and $n = 2$. Check that using 10 vertical strips, $B = 335.05$
 $y = 100 \therefore xy = A + B = 1000$. Calculate A and check that $\frac{A}{B} = 2.00256$

Check that further calculations for $n = 3, 4, 5$ show that $\frac{A}{B} \approx n$

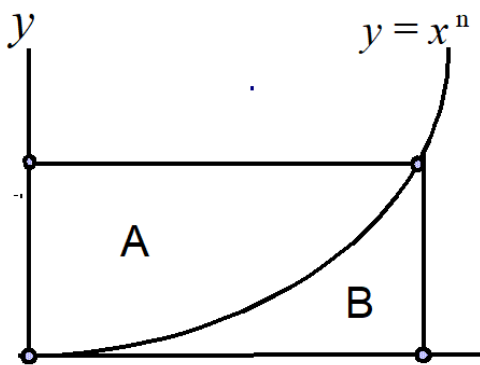
Note that the value of $\frac{A}{B}$ is more accurate when more strips are

used and with an infinite number of strips, we can say that $\frac{A}{B} = n$



Go to integral power rule: $A + B = xy = x^{n+1}$ and $\frac{A}{B} = n \therefore A = Bn \therefore Bn + B = x^{n+1} \therefore B(n+1) = x^{n+1} \therefore B = \frac{x^{n+1}}{n+1}$

Above is a look at what can be done by students with a little encouragement. Below is a simple proof of $\frac{A}{B} = n$.



Given that $\int x^n dx = \frac{x^{n+1}}{n+1}$ (constant of integration omitted),

then in the diagram on the left, $B = \frac{x^{n+1}}{n+1}$ Equation 1

Also, $A + B = xy \therefore A + B = x^{n+1} \therefore A = x^{n+1} - B \therefore A = x^{n+1} - \frac{x^{n+1}}{n+1}$

$\therefore A(n+1) = x^{n+1}(n+1) - x^{n+1} \therefore A = n \frac{x^{n+1}}{n+1}$ Equation 2

Comparing equations 1 and 2, we see that $\frac{A}{B} = n$
